



 **In2**
science
AWARDS **2019**
CELEBRATING 15 YEARS

Wednesday 20 November
6.30pm – 8.30pm
Melbourne Museum, Carlton

in2science.org.au

Tonight we will recognise and celebrate the outstanding achievements and outcomes in STEM engagement through the In2science peer mentoring program.

Throughout 2019, In2science has supported STEM education in secondary classrooms across 58 Victorian schools, reaching over 5,800 students. The most exciting examples from across the program will be highlighted.

The 2019 In2science Awards are proudly sponsored by

TOYOTA



CSL™

Book prizes generously donated by Mrs Janani and Mr Glen D'Silva.



SCHEDULE

- 6.30 Arrival and drinks
- 6.50 Welcome by:
 - Dr Alison Every (*Program Director*)
 - Hon. Prof John Brumby AO (*In2science Chair*)
- 7.00 Teacher, School and Student Awards
- 7.15 Student speech, Mentor Awards, Mentor speech
- 7.30 Drinks and canapés
- 8.30 Close of the 2019 In2science Awards



MENTOR SUPPORT TEACHER AWARD FINALISTS

Daniel Sherlock

Rowville Secondary College

Daniel has been an invaluable support for In2science mentors at Rowville SC over the course of several semesters. He has made mentors feel incredibly welcome and a part of the classroom from the beginning. He has also gone above and beyond in giving them the opportunity to play an active role over the course of their placements, including workshop activities and presentations. As a recent mentor noted, “Daniel made sure the students knew and respected me, that I was confident with the content that was being taught and that I had the ability to assist the students with the work at hand. Daniel Sherlock is honestly the best teacher I have ever seen and he deserves an award for all of the hard work and dedication he has for his students.”

Nicole Dobson

Mount Alexander College

Nicole has been incredibly supportive of all mentors that she has hosted, allowing mentors to have autonomy and freely interact with students throughout the class. Nicole is extremely passionate about student engagement in science/STEM, and she creates a nurturing atmosphere where all students feel free to speak and question openly. Nicole is also a strong advocate for women in STEM and has organised events for her students in this vein. The tangible effect of Nicole’s enthusiasm for science on the students has been impressive to see, as is her ability to motivate and encourage them at every opportunity.

Samantha Holt

Epping Secondary College

Sam has been an In2science host teacher for four years at Epping Secondary College, hosting 12 different mentors. Sam believes that students are so impressionable in their teenage years and that the more they are exposed to challenging and thought-provoking situations and conversations the better, which is exactly what the In2science mentors have done for her students. “I have found it helpful to have a passionate teacher on which to model my mentoring style. This has enabled me to engage with students with greater ease and hopefully break down some barriers that students have when it comes to applying themselves to their studies” – In2science mentor, Mandy, La Trobe University.

Awarded to a teacher who provided an exceptionally supportive mentoring environment.

Shang Wang

Brunswick Secondary College

Shang has been an exceptional host for In2science mentors at Brunswick Secondary College, not only hosting his own but also coordinating the placement of mentors with other teachers. Shang really defines the concept of a passionate teacher in STEM, consistently going above and beyond not only to support mentors in their placement in the name of enhancing the student experience, but also spearheading the use of In2science mentors in non-traditional methods. One such example from 2019 includes working with teachers and mentors to co-create a new food chemistry subject with a focus on native and Indigenous foods to Australia. Any mentor that has had the pleasure of working with Shang has sung his praises with extremely positive feedback and has often worked with him and his team for multiple semesters.

Steve Kuruc

South Oakleigh College



Steve has been instrumental in introducing the In2science program to South Oakleigh College in 2019, ensuring its immediate success and providing a welcoming environment for mentors. Steve has made it a priority to plan his lessons around the mentors’ attendance, ensuring the lessons are inclusive of their input. Steve reserves time in each lesson for mentors to share their higher education journey with the class and he truly values the role they play in engaging and encouraging students to pursue STEM in higher education.

Ben McKenzie

Emmanuel College, Warrnambool



Ben has been fundamental in ensuring the success of In2science at Emmanuel College this year. Ben hosted four mentors for student groups participating in CSIRO’s Creativity in Research, Engineering, Science and Technology (CREST) program, and made it a priority to be reliable and dedicated to the progress of his students throughout the semester. Ben is clearly passionate about STEM education and embraced the eMentoring technology with ease. “His phenomenal support and generosity should be commended; he was a pleasure to work with” – Audrey, eMentoring Coordinator.



ENGAGEMENT SCHOOL AWARD FINALISTS

Mount Alexander College

Mount Alexander College has hosted 13 In2science mentors in 2019 and every one of them have loved their experience. The mentors commonly praise the welcoming atmosphere provided by their host teachers and they find that students really engage with them on an individual level. We are grateful that newly joined staff are more than happy to participate in the program.

Reservoir High School

An In2science partner school since 2005, Reservoir High School has been an active and committed school in their involvement with the program. This year, classroom teachers Christine Hawes, Lynh Au and John Ross provided a supportive and encouraging environment for their mentors.

Preston High School



Preston High School was established in 2019 with an initial cohort comprising only year seven students with In2science mentors engaging teachers and students from the start. Preston High School has accommodated several In2science mentors each semester across all areas of their current STEM courses, often overcoming logistical challenges associated with mentors going abroad. All of the STEM teachers at Preston are incredibly enthusiastic sharing a common goal of enhancing the student experience both for their cohort and the professional growth of the mentors placed there. This exceedingly beneficial relationship has led to mentors attending a science expo night to see students' science projects that had been created with mentors, as well as an excursion to RMIT University for a STEM Experience Day during National Science Week.

Awarded to a school community that demonstrated exceptional engagement with the In2science program.

Forest Hill College

Forest Hill College has been a champion of the In2science program since 2017 with 10 placements to date. In link teacher Russel Beveridge, In2science mentors have been welcomed by passionate classroom teachers taking part in the program. Ashlea Gell, Ashley Ellis, Wendy Lucas, Stefan Andonovski, David Freeman, Linda La and David Roger. Not only has this school provided a welcoming environment for our Mentors but their innovative STEAM curriculum provides an exciting foundation for In2science to further engage young minds in STEM. We look forward to working with Forest Hill College for years to come.

South Oakleigh College

South Oakleigh College have been an absolute champion for In2science with the program only being introduced to the school this year. The school has welcomed 15 placements into their school over the course of 2019. South Oakleigh College has been an extremely welcoming school for mentors, with many who were placed in the school in Semester 1, requesting to be placed there again in Semester 2. This speaks volumes to the experience South Oakleigh College provides to mentors and their classes.

Emmanuel College

Emmanuel College has consistently provided wonderfully engaged and motivated students participating in the In2science program. The link teachers and students involved have always welcomed In2science and our mentors into their classroom and STEM projects. The warmth and dedication of this school in encouraging STEM study has consistently impressed In2science mentors, showing the great culture of the people at Emmanuel College.

OUTSTANDING MENTEE STUDENT AWARD FINALISTS

TOYOTA

Jesse Colefax

Maffra Secondary College

In the words of Jesse's teacher, "Jesse was always positive and enthusiastic. Jesse enjoyed absorbing every bit of knowledge that Zach would share with him. He treated Zach as a mentor that he aspired to be like". Jesse and Zach initially connected over their shared interest in artificial intelligence and coding, and the growth he has shown in his motivation and love for STEM has been incredible.

Chloe Guilmartin

Catholic College Wodonga

In the words of her mentor, Niv, "Chloe has been inquisitive and engaged from day one of mentoring sessions. She has made the effort to read more and ask questions based on previous sessions and always made it a point to communicate her availability ahead of time". Chloe has shown incredible focus and initiative by bringing up topics to talk about and taking an active role in mentoring sessions with genuine questions on future goals and aspirations.

Mietta Habets

Galen Catholic College, Wangaratta

Mietta is a talented and focussed student who grasps new topics very quickly and puts effort into exploring and learning new things. According to her mentor, Vivek, Mieta is curious and passionate with an imaginative mind who has a natural knack for research and comprehension. Mieta participated in In2science in Semester 1, but really came into her own in Semester 2 when she and Vivek bonded over a love for astrophysics in the first week of placement.

Jemima Healy

Virtual School Victoria



Semester 2, 2019 was Jemima's first experience with eMentoring. She fully engaged with her mentor and the huge growth in confidence that she demonstrated was testament to the strength of this highly unique mentor-mentee relationship. Jemima came up with the idea of creating a science communication video as a project to work on with her mentor. Jemima's mentor, Stephanie Lynch believes, "Jemima deserves recognition for her outstanding growth in confidence in such a short period of time".

Awarded to a student that demonstrated exceptional engagement with their In2science mentor and studies.

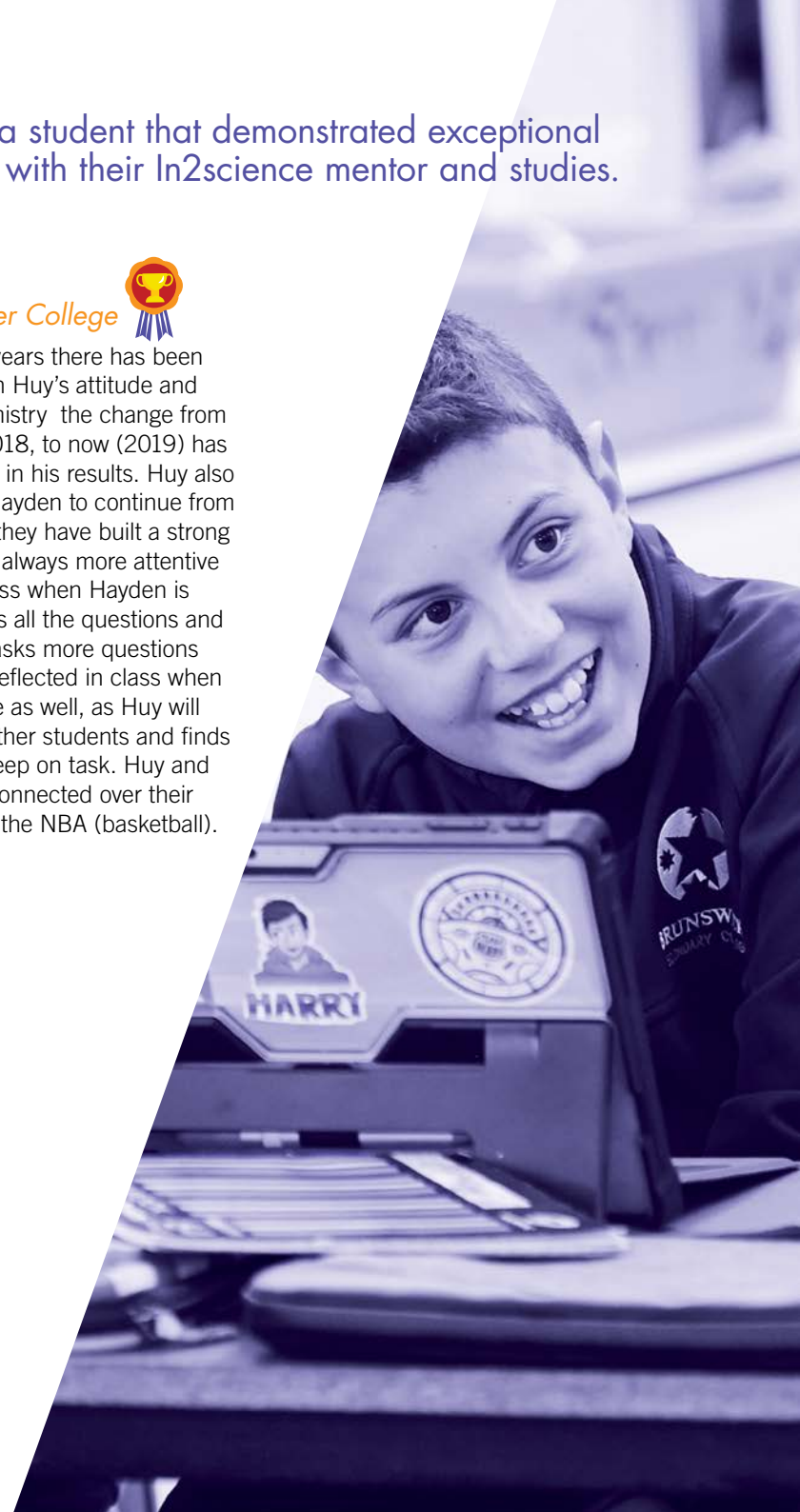
Huy Nguyen

Mount Alexander College



Over the past two years there has been incredible growth in Huy's attitude and application to chemistry the change from the beginning of 2018, to now (2019) has also been reflected in his results. Huy also asked for mentor Hayden to continue from 2018 to 2019 and they have built a strong connection. Huy is always more attentive and engaged in class when Hayden is there, he completes all the questions and more importantly, asks more questions in general. This is reflected in class when Hayden is not there as well, as Huy will work closely with other students and finds the motivation to keep on task. Huy and Hayden originally connected over their mutual passion for the NBA (basketball).

This award is proudly sponsored by Toyota.



Finn McHenry

*The University of Melbourne,
Bachelor of Science
(Environmental Science)*

Mentored Year 10 Street Science,
Mount Alexander College

“Finn has been so enthusiastic in his mentoring and engagement with the class, encouraging questions from the students throughout the lesson about life, science and university. Finn worked with students to help them understand and develop their ideas in various STEM challenges. With a number of learning disabilities in this class and non-neurotypical students, Finn has been patient, kind and understanding. His passion for science communication and science in general saw him develop parts of the lesson, sharing knowledge about the misconceptions with Newton’s laws and ways for students to develop methods for testing and proving the laws.”
– Host teacher, Nicole Dobson.

Vivian Tran



*La Trobe University, PhD (Physiology
and Developmental Biology)*

Mentored Year 8 Science, Epping
Secondary College, and Year 7 Science,
Reservoir High School

Vivian discovered that In2science’s goal to build positive mindsets towards STEM really resonated with her. She wanted the mentoring experience to empower high school students in breaking down negative stereotypes, including the idea that science is ‘boring’ or ‘nerdy’. As a woman in STEM, Vivian shares stories of both her mistakes and her victories to help guide and inspire young women to pursue their love for science. “Students look forward to Vivian visiting the class; her presence has helped engage the students a lot more as their endless questions are being answered.”
– Host teacher, Sonia Vibha, Epping
Secondary College.

Awarded to a university mentor who was an outstanding role model for their student mentees.

Nakiya Nuridin

*Swinburne University, Bachelor of
Health Science (Biomedical Science
and Neuroscience)*

Mentored Year 8 Science,
Richmond High School

To face the challenges of the classroom and, specifically, engaging students in conversation, Nakiya persisted in the most positive way, by getting to know the students on a personal level. Encouraging students to become more involved in their learning and observing how different students learn and engage in different topics that are of interest to them has been particularly rewarding for Nakiya. Nakiya provides a positive and engaging presence in the classroom as an In2science mentor.

Stephanie Thompson

*RMIT, Bachelor of Science
(Applied Sciences)/Bachelor
of Business (Management)*

Mentored Year 7 Maths,
Bayside P-12 College

Now in her third In2science placement at Bayside P-12, Stephanie is passionate about maths and engaging students from diverse backgrounds. Stephanie has consistently worked with teachers to enhance the learning of the students present in the class with extremely positive feedback from both staff and students. Stephanie has aspirations to become a high school teacher so that she can continue engaging school students in STEM.

Jacob Maynard

*Monash University Bachelor of
Engineering (Honours)/ Bachelor
of Biomedical Science*

Mentored Year 9 Science, South Oakleigh
College, and Year 8 Accelerated Science,
South Oakleigh College

Jacob has been a brilliant role model and mentor for the students in his Year 8 Accelerated Science class. He formed impactful relationships and connected classroom science to ‘real-world’ applications. At the beginning of every lesson, Jacob shared his typical day at university as an engineering student, inviting students to ask questions and learn more about STEM-related courses and extracurricular activities at university. Jacob was encouraging and patient with students, and worked to enrich their learning through supporting higher-order thinking. His relatable and approachable presence made students feel comfortable to ask questions and engage in the science content.

Dionne Argyropoulos

*The University of Melbourne,
Master of Science (Biosciences)*

Mentored Year 11 Biology, Templestowe College and a Year 9 student from Virtual School Victoria

Dionne has been an outstanding example of what the In2science program represents. “Dionne has been heavily involved with the students in the classroom, taking time to create and present a range of presentations based on classroom content, study habits and techniques, university life, her current area of study (malaria) and balancing life. This has been particularly useful for the students, as they are nearing the end of their secondary education. Dionne asked students to write down a question at the end of each session, about anything, and then presented the answers to the questions at the beginning of the next class. Dionne contributed to student engagement by making the learning and these presentations relevant to the students. She has been a shoulder for students to lean on and learn from throughout her time in class, and has developed a strong relationship with the entire class.” – Host teacher, Stevenson Knight.

Nicholas Robinson



Swinburne University, Bachelor of Health Science (Biotechnology)

Mentored Year 8 Science, Auburn High School

Nicholas has been an exemplary In2science mentor, creating not only deeply empathetic connections within the classroom, but equally serving as a leader for other mentors across the program. As his Semester 1, 2019 host teacher observed, “Nick has been a real asset in the classroom. The kids love him and complain when he isn’t there. I wish I could have him in every class!” In the same semester, Nicholas undertook a Professional Internship with the In2science team at Swinburne, and brought his first-hand experience of the program to help grow In2science’s industry engagement strategy. He has made an impressive and lasting impact on students, teachers, and the In2science program design alike.

This award is proudly sponsored by Bosch.

Awarded to a university mentor who made an exceptionally positive impact in engaging students in science or maths.

Mandy Foyster

*La Trobe University,
Master of Dietetic Practice*

Mentored Year 8 Science, Epping Secondary College

In the words of her host teacher, Samantha Holt, “Mandy was a true mentor in the class: supporting, encouraging, uplifting, and scaffolding student learning and belief in themselves and their abilities. She had such a natural and supportive way of connecting with my students. The class was a very diverse class of EAL and non-EAL students and she spent the majority of her time helping the EAL students access the content and helping them build their science inquiry and writing skills. Many students barely spoke up in class before Mandy arrived. She has truly helped transform these students into confident and resilient learners.”

Nuwan Devasurendra

RMIT, Bachelor of Engineering (Honours)

Mentored Year 10 Maths, Glenroy Secondary College

Nuwan mentored at Glenroy Secondary College with exceptional relationship and trust-building success. In the words of Nuwan’s host teacher, Declan Dodson, “Nuwan absolutely captivated them with his initial presentation, and this has formed the basis of a really positive working relationship

with an ultimately very disengaged group of students. Nuwan has also provided me with resources to help me tackle the immense challenge of teaching algebra to this group of students, which I have really appreciated. I really commend his efforts and enthusiasm in the face of quite challenging odds.”

Michael Callahan

Monash University, Bachelor of Science/ Bachelor of Global Studies

Mentored Year 9 Science, Noble Park Secondary College and Year 10 Science (Physics), South Oakleigh College

Michael made a positive impact as a mentor by working with disengaged students in a Year 10 Physics class at South Oakleigh College. He supported these students by sitting with them, clarifying difficult content and making meaningful links to the ‘real-world’ application of physics. By building impactful relationships he inspired previously disengaged students in STEM. Michael was supportive of all students and their abilities - he challenged high-achieving students by asking probing questions and clarified content for students requiring additional support. Michael also made an effort to incorporate discussion around university and STEM-related careers.



DEDICATION MENTOR AWARD FINALISTS

Awarded to a university mentor who showed exceptional dedication and commitment to the In2science program.

Sarah Leander

*Swinburne University,
Bachelor of Psychological Science
(Psychology and Neuroscience)*

**Mentored Year 11 Foundation Maths,
Dandenong High School**

Channelling her passion for psychology, particularly youth mental health, Sarah has been extremely dedicated to the engagement and wellbeing of Dandenong High School students as an In2science mentor. She expresses that “Making students smile and getting them to engage in class when they have previously been disengaged is one of the most rewarding parts of the mentoring program”. She’s developed such a connection with the class and is so dedicated to furthering her positive impact that she is undertaking a school placement at her old high school. It was a pleasure to observe her passion in the classroom, and Sarah’s dedication to the young minds around her is inspiring.

Rachael Hart



*The University of Melbourne,
Bachelor of Science (Ecology
and Evolutionary Biology)*

**Mentored Year 7 Science,
Rosehill Secondary College**

Rachael has been an In2science mentor for both semesters of 2019 and has shown great dedication and commitment to the program. She makes regular contact with the coordinators to update them on her progress and always attends additional professional development sessions to enhance her In2science experience and develop further as a mentor. Her passion for the program is always evident and Rachael is always keen to share her experiences with the rest of the In2science mentor community. Rachael’s dedication is exemplified by outstanding feedback from her teachers who have regularly praised her impact and value in the classroom.

Imelda Imelda

*La Trobe University, Bachelor of
Science (Biochemistry)*

**Mentored Year 7 Science, Reservoir
High School and Year 7 Science,
Bundoora Secondary College**

As an international student, Imelda has been able to share her learning experience with Year 7 students at two different schools. A committed mentor, keen to gain real life experience and improve her communication skills, she has actively encouraged the students to do their best and supported them in their learning.

Yik Kheng Lee

RMIT, Bachelor of Science (Physics)

**Mentored Year 7 Maths,
Glenroy Secondary College**

Yik has now completed a total of three semesters of in-class mentoring at Glenroy Secondary College with different teachers, year levels and subjects. Yik is a very humble and modest mentor who goes above and beyond to engage the disengaged. Over his time at Glenroy, he has achieved this successfully by doing what he does best: building trust with diverse cohorts of students. He has also brainstormed and executed ways of further widening participation in STEM, often inviting women working in STEM fields to come along and present to his students.

Kyle Pilgrim

*Monash University, Bachelor
of Science Advanced --Global
Challenges (Honours)*

**Mentored Year 9 Science,
South Oakleigh College and Year 10
Science, South Oakleigh College**

Kyle’s enthusiasm and commitment to the program has been evident in his desire to work with two classes each semester. Kyle has dedicated over three hours each week during placement to helping young students from South Oakleigh College find their passion for STEM. All Kyle’s teachers have provided excellent feedback noting his positive impact on the learning environment of the class.





Yadana Zaw

*The University of Melbourne,
Bachelor of Biomedicine
(Microbiology and Immunology)*

**Mentored Biochemistry,
Mount Alexander College**

Yadana's attitude to mentoring is best summarised by her host teacher: "Yadana has been a great addition to my classroom. She has helped me work with students who require additional support and is always involved in my experiments. In addition, she often explained to them pathways in science through her personal experience." Recently Yadana also took the initiative to organise a tour that provided hands-on experience of the University of Melbourne's Biosciences facilities – the mentees from her biochemistry class embraced this opportunity and were very fortunate to interact with state-of-the-art laboratory equipment.

Laurence Cashin

*La Trobe University,
Bachelor of Biomedicine*

**Mentored Year 10 Science,
Antonine College**

Laurence found his passion for science after attending university, ultimately wishing he had paid more attention in high school. Laurence was keen to share his learning experience and help students break down barriers that they face when applying themselves to their studies. Working in a Year 10 Science class, the teacher said that Laurence motivated the students by providing real-life examples of his own high school, university and volunteer experiences. Laurence showed the students that anything is possible if you put your mind to it and that there are many career pathways to get to your goal. He related well to the students and sought out those who need additional encouragement, engaging them in conversations about the challenges of science and assisting them in understanding scientific concepts.

Awarded to a university mentor who showed exceptional initiative in engaging students in science or maths.

Stephen Hawkins

*Swinburne University, Bachelor
of Engineering (Robotics and
Mechatronics)*

**Mentored Year 7-10 Maths/Science,
Koo-Wee-Rup Secondary College**

'Above and beyond' are the words that describe exactly what this mentor has achieved. As an alumnus to Koo-Wee-Rup Secondary College he organised a full day of mentoring in different classes, liaising with different teachers and students to make the biggest difference he possibly could in STEM outreach as an In2science mentor. Stephen's host teacher noted, "Stephen is great. He has certainly made himself as useful as possible in the classes he attends."

Zois Stavrakis

*RMIT, Bachelor of Science
(Biological Sciences)*

**Mentored Year 7 Science,
Preston High School**

Zois has now completed two semesters at Preston High School with an enormous amount of success due to his passion for science and student engagement. Students' learning at Preston was significantly enhanced having Zois present to the point that his class complained in large numbers when he wasn't present. Zois is the type of mentor who takes that extra step, staying back after class to answer questions, assisting in the preparation of practical materials, attending science expos for parents, and much more.

Sameera Tadikonda



*Monash University, Bachelor
of Science Advanced – Research
(Honours)*

**Mentored Year 7 Accelerated Science,
South Oakleigh College**

Sameera demonstrated exceptional mentoring throughout the course of her In2science placements. Her enthusiasm and commitment to STEM made a huge difference in the classroom. She inspired students, and is a great role model for championing women in STEM. Sameera took on a leadership role as a mentor, organising a university excursion for her Year 7 Accelerated Science class. She was solely responsible for planning the excursion, in which she connected with STEM faculties to showcase labs for students. She also took students on a campus tour and organised a presentation from Access Monash. Her proactive nature and commitment to the program demonstrated her ability to go above and beyond in her role as a mentor to inspire students to engage in STEM and university in general. She set a strong example for students and formed meaningful relationships with students and the teacher.



Stephanie Lynch

*La Trobe University,
PhD (Microbiology)*

Mentored Jemima, a Year 8 Science student from Virtual Schools Victoria

Stephanie has transformed her eMentee's STEM outlook and confidence so much in one semester. Through careful support and finding common ground and passions, Stephanie and her eMentee made science communication videos using the technology available through eMentoring. Stephanie is patient and fun, and is ever ready to think outside the box for positive solutions to tricky problems. As Jemima said, "She was always helpful and kind. The super good thing about everything she taught me was that she ensured everything was at a level that I could understand".

Vivek Gupta

*Swinburne University,
PhD (Astrophysics)*

Mentored Mietta, a Year 9 Science student from Galen Catholic College, Wangaratta

Vivek initially inspired his eMentee when, at the first week of placement, he gave a virtual tour of a radio telescope he was visiting in Canberra. His eMentee's teacher says that "it was evident that this was a meeting of like minds. The incredibly deep discussions on astrophysics have tapped into Mietta's passions and have given her the vision and incentive to continue her pursuit of this as a career." Vivek never loses sight of the wonder that astrophysics can instil in children and adults, and is highly skilled at explaining complex ideas to young minds.

Awarded to a mentor who made an exceptionally positive impact in engaging students in In2science's online eMentoring Program.

Dion Kouskouris

*University of Melbourne, Bachelor
of Science (Mechanical Systems)*

Mentored William, a Year 8 Science student from Ballarat High School

Dion is an experienced In2science mentor whose knowledge and passion for maths and physics really captivated the mind of her eMentee. Together, they both explored the answers to challenging mathematics questions every week. Dion's infectious enthusiasm, coupled with her warm personality, ensured it was very easy to feel comfortable and relaxed around her. She was also proactive in extending the learning of her eMentee, sparking his curiosity about the theory and relevance of mathematical concepts.

Zach Wingrave



*RMIT University,
Bachelor of Computer Science
(Artificial Intelligence)*

Mentored Jesse, a Year 10 Science student from Maffra Secondary College

Zach is an incredibly committed, passionate and deeply empathetic mentor who has accommodated the unique needs of his eMentee from the very beginning. He took the time to visit his student in regional Gippsland, which helped solidify a strong, positive relationship to the point where his eMentee requested to see him again in Semester 2. Zach's advanced emotional intelligence and STEM expertise has guided, challenged and supported his student through content that may not have been easily accomplished in a high school setting.

This award is proudly supported by CSL.



In2science Awards: 2019 Nominees

MENTORS

Poojan Agrawal
Georgina Aiuto
Erin Cameron
Hayden Dalton
Jordan D’Rosario
David Gavaghan
Stephanie Hilton
Isabelle McDonald
Lachlan McPhee
Andrew Nolen
Damir Perkovic
Corey Pollock
Sonja Isabella Repetti
Anne Wright

TEACHERS

Julie Aitkin
Chris Blattman
Declan Dodson
Teresa Eva
Aaron Floyed
Julie George
Christine Hawes
Louisa Phillipson
Narelle Pritchard
Mariam Sofi
Linda Souleiman
Sarah Stephens
Andrew Stewart

STUDENT

Annabel Martinac

In2science Board Members

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The Hon. Professor John Brumby AO

Chair

Professor Birgit Loch

La Trobe University

Associate Professor Deborah King

The University of Melbourne

Professor Kay Latham

RMIT University

Associate Professor Scott Wade

Swinburne University of Technology

Ms Kate Duyvestyn

Monash University

Dr Peter Binks

Business Higher Education Round Table

Dr Les Trudzik

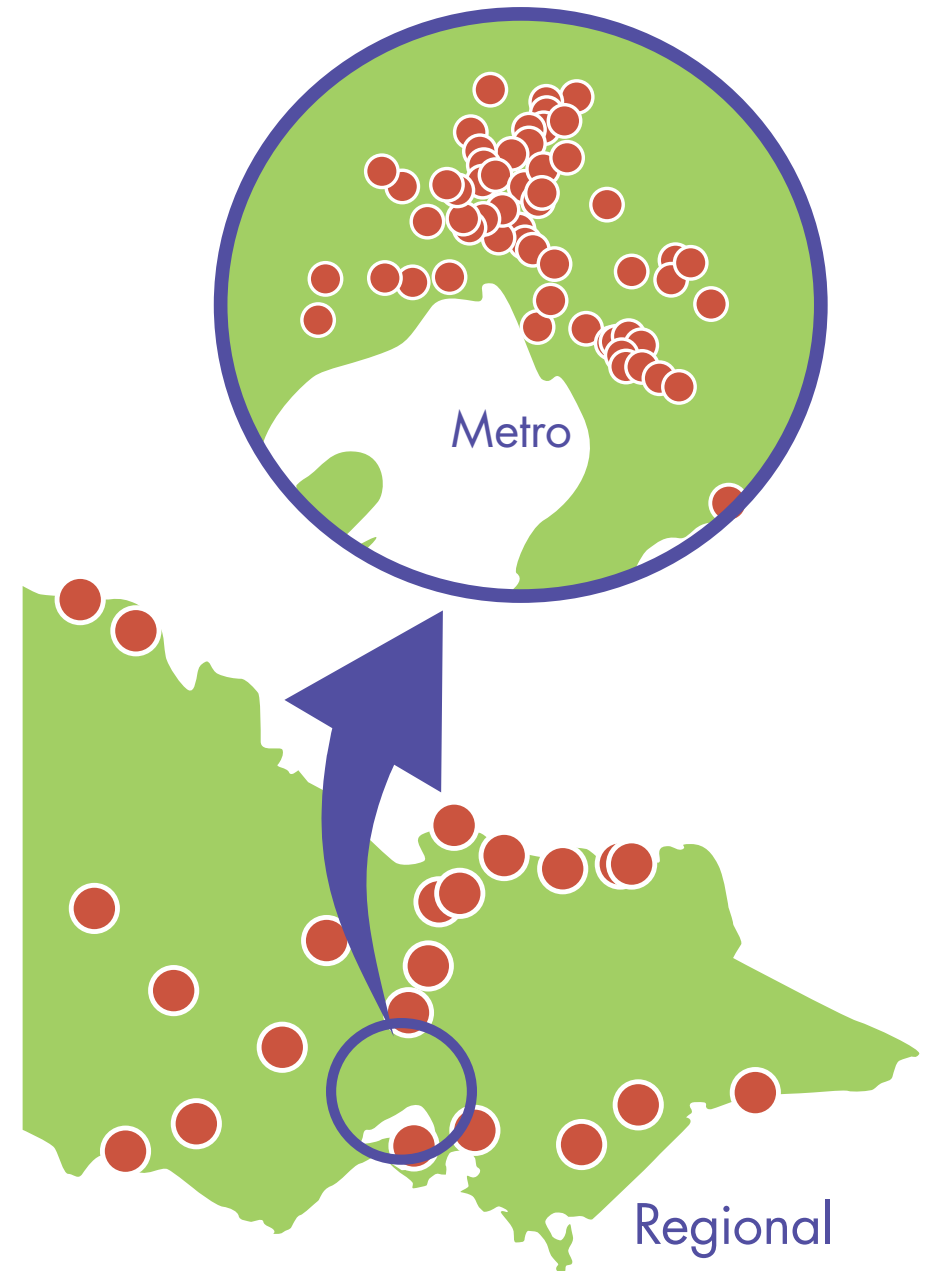
ACIL Allen Consulting

Ms Sarah Goss

Ericsson

THANK YOU TO OUR PARTNER SCHOOLS

- | | |
|---------------------------------------|-------------------------------------|
| Altona P-9 College | Lalor North Secondary College |
| Antonine College | Laverton P-12 College |
| Auburn High School | Maffra Secondary College |
| Ballarat High School | Maribyrnong College |
| Bayside P-12 College | Melbourne Girls College |
| Bayswater Secondary College | Melton Secondary College |
| Brunswick Secondary College | Mill Park Secondary College |
| Bundoora Secondary College | Mount Alexander College |
| Caroline Chisholm Catholic College | Noble Park Secondary College |
| Catholic College, Wodonga | Pascoe Vale Girls Secondary College |
| Coburg High School | Preston High School |
| Collingwood College | Reservoir High School |
| Copperfield College | Richmond High School |
| Dandenong High School | Rosehill Secondary College |
| Doveton College | Rowville Secondary College |
| Eaglehawk Secondary College | Roxburgh College |
| Emmanuel College, Warrnambool | Seymour College |
| Epping Secondary College | Simonds Catholic College |
| Essendon East Keilor District College | South Oakleigh College |
| Footscray City College | St Albans Secondary College |
| Forest Hill College | St Joseph's College Ferntree Gully |
| Galen Catholic College | Templestowe College |
| Glen Eira College | Thomastown Secondary College |
| Glenroy Secondary College | Virtual School Victoria |
| Heathmont College | Wallan Secondary College |
| Hume Central Secondary College | Wellington Secondary College |
| Keysborough Secondary College | Werribee Secondary College |
| Killester College | Westall Secondary College |
| Koo-Wee-Rup Secondary College | Wodonga Middle Years College |



Partner universities



Funding

The In2science program is jointly funded by:

The Victorian Government through the Strategic Partnerships Program and the Student Mentoring Grants Program and the In2science Partner Universities

The Selby Scientific Foundation

Toyota Community Foundation

